

Universal Design for Learning

An educational approach that students' diverse talents and needs.

Why?

ENGAGEMENT

Design multiple means of engagement.



affective network

Access

Support

Executive function

Interests & identities



Sustaining effort & persistence



Emotional capacity



Give students choices to foster autonomy



Ensure meaningful learning objectives



Arrange check-in moments



Set authentic and personalised assignments



Organise open drop-in sessions for accessible support



Encourage to keep a reflection journal



Use a variety of case studies and personas



Facilitate an (online) community of practice



Ensure there are breaks



What?

REPRESENTATION

Design multiple means of representation.



recognition network

Access

Support

Executive function

Perception



Language & symbols



Building knowledge



Present information in different ways



Explain technical terminology and symbols clearly



Link new subject matter to prior knowledge using a recognisable symbol



Make information available regardless of location or time



Provide a glossary and a visual summary



Highlight patterns and relationships using, for example a mind map



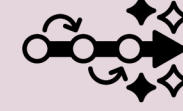
Ensure customisable presentation of teaching materials



Provide examples in a variety of media



Provide step-by-step explanations



How?

ACTION & EXPRESSION

Design multiple means of action & expression.



strategic network

Access

Support

Executive function

Interaction



Expression & communication



Strategy development



Vary and honor methods for response, navigation and movement



Use multiple media for communication



Encourage the setting and achieving of goals and priorities



Optimize access to accessible materials



Let students choose their own assessment method



Establish personal learning objectives at the start



Provide a low-stimulus and accessible space



Address biases related to modes of expression and communication



Enhance capacity for monitoring progress

